



City of Olympia Community Policing Board Application

DEADLINE FOR APPLICATION SUBMISSION

Friday, July 11th at 5:00 PM PST

The Purpose of the Community Policing Board is to increase opportunities for community involvement in law enforcement. The City is seeking members who bring a diversity of lived experiences and community perspectives to the serve as representatives within Olympia's Oversight of Law Enforcement system, serving as advisory to City Council.

The Board will work closely with the Civilian Police Auditor, meeting regularly to provide community perspectives on the auditor's reports and recommendations. The board will collaborate with the Auditor on engagement and education initiatives to better understand community priorities and values around policing, and for community members to better understand the City's oversight system.

Board members may be called to serve as community representatives on the Olympia Police Department's Internal Use of Force Review Board and/or the regional Capitol Metro Independent Investigations Team (CMIIT) when needed to investigate officer-involved critical incidents.

What You Will Be Doing as a Member of the Board:

- Collaborate with the Civilian Police Auditor on community engagement about policing, police oversight, and related community concerns.
- Assist City Council with recruitment and selection of the Civilian Police Auditor.
- Provide input to the Civilian Police Auditor on their annual work plan, audit reports, and recommendations for updates to OPD policy, training, and operations.
- May serve as community representatives on the Capitol Metro Independent Investigations Team (CMIIT) or OPD Internal Use of Force Review Board when needed to investigate officer-involved critical incidents.

Eligibility:

- Must be able to pass a background check that meets Criminal Justice Information Service (CJIS) requirements, as established by the Federal Bureau of Investigation;
- Must not have an active arrest warrant and must not have been convicted in any state of any felony, gross misdemeanor or misdemeanor involving domestic violence, or any other crime that could impact the ability of a community member representative to impartially

serve as part of an independent team of investigators on a police use of deadly force matter.

- Must not be a current or former employee of the City of Olympia police department in the twenty years prior to appointment. In addition, Members shall have no other prior relationship with the Olympia Police Department that might create actual or perceived bias for or against the police department or its officers.
- Must reside or work within the city limits of Olympia at the time of appointment or reappointment
- The ability to exercise professionalism and abide by the requirement to protect from disclosure confidential, nonpublic Olympia Police Department files and records to which members have been provided access.

Qualities, Skills & Abilities:

- Reputation for integrity and professionalism
- Commitment to the need for and responsibilities of law enforcement
- Ability to relate and engage effectively with all who have a stake in policing
- Appreciation for the City of Olympia's ethnic and socioeconomic diversity and experience working with and valuing perspectives of diverse groups and individuals
- Ability to exercise sound judgement, independence, fairness, impartiality and objectivity in an environment where controversy is common
- Must be available to serve on a team that will independently investigate a police use of deadly force event;
- Must be available to serve during non-traditional working hours;
- Must be willing and able to attend the City of Olympia Police Department Community Member's Academy as well as other training relevant to participation on an investigative team;

Time Commitment:

Regular meetings include quarterly meetings with the Civilian Police Auditor and 2-4 trainings per year relevant to participation on an investigative team.

In the event of an officer-involved critical incident (i.e. use of deadly force) two members will be called to assist with a CMIIT investigation or serve on an Internal Use of Force Review Board. Depending on the case details, investigations can require anywhere from 10 to 50 or more hours within a three- to four-month timeframe. In the past three years community representatives have participated in two CMIIT investigations and three Internal Use of Force Review Boards.

New board members are expected to prioritize participating in the Olympia Police Department Community Academy within the first year of appointment. Community Academy is held once a year for approximately six weeks, with one three-hour session per week.

Questions?:

The City of Olympia is committed to the non-discriminatory treatment of all persons in employment and the delivery of services and resources. Questions? Contact Margo Morales, Community Engagement Program Specialist, (360)753-8150, mmorales@ci.olympia.wa.us

If you saved or submitted an application and did not receive a confirmation, please check your spam folder. When filed with the City, your application and attachment documents are public records and may be subject to public release.

Name	Anita Kraft
Email	[REDACTED]
Primary Phone Number	[REDACTED]
Address	[REDACTED] [REDACTED]

Qualifications

Candidates must reside or work within the City of Olympia city limits to be appointed to the Community Policing Board. Do you live or work in the City of Olympia?

Yes

Select Your Residential Area:

Southeast

Community Policing Board members must not be a current or former employee of the Olympia Police Department in the 20 years prior to appointment. Have you ever worked for the Olympia Police Department?

No

Board members may be called on to serve on an independent investigations team in the event of a police use of deadly force. Are you available outside of non-traditional working hours to serve on an investigations team?

Yes

Board members must be able to pass a background check that meets Criminal Justice Information Services (CJIS) requirements. Are you willing to undergo a background check if selected for the Board?

Yes

Interests & Experiences

What lived experience or skill sets would you bring to the Community Policing Board?

I served as an investigator for the Floyd County Prosecutor's Office, in New Albany IN in the 1980s. Can provide a reference for this if needed. I was a member of the Board of Public Works and Safety for the City of New Albany IN. I worked closely with the New Albany Police Force, including weapons training.

Please share any training or experiences that might help you approach this work with a fair and impartial, and objective lens?

I am a licensed mental health counselor. I worked with the Clark County, IN Courts as a therapist consultant. I currently work in Residential treatment with GRE's and DOSA clients. I was a DCR. I have a MA in Mental Health Counseling and a Masters in Interdisciplinary Studies. Being able to see issues from an interdisciplinary view enables me to see and work across disciplines.

Describe a time when you sought out or found yourself in a situation outside your comfort zone. How did you approach it, and what did you learn?

I work in a job that daily has me outside my comfort zone. Working with adult offenders has been challenging and I use Motivational Interviewing techniques for de-escalation and motivation. Sometimes it is a conversation and other times it involves serious de-escalation techniques.

In the event of a police use of deadly force event involving the Olympia Police Department, members of the Community Policing Board will be called on to be non-law enforcement community representatives on an independent investigation team. You may be exposed to crime scene information and/or images that show moments of crisis or violence. Are you willing to serve on an independent investigation team?

Yes, and in my profession I encounter trauma and am exposed to stories of violence. I have excellent self-care and am trained to hear and see stories and situations and be able to not have secondary trauma.

You are welcome to attach a resume



CV06282025.pdf

Thank you for your interest in serving on the Community Policing Board!

Please hit the "submit" button below when you have completed your application .

Anita Kraft

LinkedIn: <https://www.linkedin.com/in/anitamkraft/>

EDUCATION

Indiana University

Masters in Mental Health Counseling

August 2020

Indiana University

Master's Certificate Interdisciplinary Studies

December 2018

GPA 4.0

Indiana University

Bachelor of General Studies – Social Sciences Concentration

May 2015

CERTIFICATIONS AND LICENSING

Licensed Mental Health Counselor – LH6131214 .

NPI 1194332353

Child Mental Health Specialist 11/08/2022

Washington State CANS WISE – Certificate # 2083477042, two-year certification

Designated Crisis Responder

QPR Certified, 2018

NPI# and Mental Health Professional MHP

CHP – Child Mental Health Professional

SPECIAL COURSEWORK AND PROFESSIONAL DEVELOPMENT

EMDR- April, 2022

EMDR Certification in process

Washington Supervisor Training Complete

Motivational Interviewing CE

WISe Intermediate Skills Training

LGBTQ Initiative Training, 2021

LGBTQ Youth: Clinical Strategies to Support Sexual Orientation and Gender Identity, 2021

Trauma Treatment for Kids, 2020

Autism Spectrum Disorder, Spring 2017

ACA Transgender-Moving from Awareness to Advocacy, 2022

Rainbow Teens: Clinical and Ethical Considerations for Treating LGBTQ+ Youth, 2021

TF-CBT – Course about halfway finished

“STAY: An Intervention for Families and Adolescents with Disruptive Behaviors” 2022

Attachment Centered Family Therapy: Interventions for Improving Parent Child

Connection and Attunement 2020

Certified Clinical Trauma Professional: Two-Day Trauma Competency Conference 2020

The Game to Grow Method of Therapeutically Applied Role-Playing Games 2021

The Updated Motivational Interviewing Evidence-Based Skills to Motivate Clients Toward Change

Trauma Treatment for Kids Healing the Body Through Play: Advanced Interactive Workshop 2020

PRACTICUM AND INTERSHIPS

Practicum:

Indiana University Southeast Personal Counseling Center

Position: Group Therapist

Jan-May 2019

- Designed and implemented a weekly autism support group at Indiana University for students on the autism spectrum
- Provided individual therapy for autistic students

Rock Creek Academy

Position: Autism Therapist

- Designed and implemented an autism group for 4th and 5th graders using Lego Therapy
- Met with autistic students for individual therapy
- Provided support to parents with children on the autism spectrum

Internships:

Centerstone of Indiana

Jan 2020-Aug 2020

Position: Therapist Intern – School Based

- Provided direct mental health treatment to assigned students
- Provided crisis intervention with assigned students as well as support when crises developed with other students
- Developed and maintained excellent communication and support with faculty and administration, parents, staff and student
- Diagnosed and developed treatment plans, updated plans and maintained progress notes
- **Worked with wrap-around services providers at Centerstone, attended wrap-around meetings**
- Consulted with teachers and staff regarding the mental health needs of students
- Provided psychoeducational and therapy support to families of the referred children including teaching coping skills and strategies for working with their children who were referred by the school for mental health needs
- Worked with teachers to identify and assess student behavioral needs
- Completed intake assessments and diagnostics for assigned students
- Provide psychoeducation support to teachers in and out of the classroom; coping skills and strategies for anxiety, depression, ADHD, anger management and impulse control so that teachers can reinforce and support their students who are receiving services
- Consult on the school's mental health team regarding student's support and treatment, including IEP and 504 meetings

Associates in Counseling

May 2019-Aug 2019

Position: **Court-Based therapist at Clark County Court**

- Consulted with the Judge regarding defendants and made recommendations for treatment
- Provided case-management for individual defendants with regards to housing, substance abuse and other social needs
- Performed intake assessment and developed treatment plans
- Provided individual therapy for identified defendants for the court including substance use

RECENT JOB HISTORY

American Behavioral Health Services (ABHS)

September 2024 - Present

Position: Mental Health Counselor in COD program

- Provide direct counseling to adult men in residential treatment center for addiction
- Conduct intakes, assessments, and diagnoses using the DSM V-TR
- Uses various assessment tools including CAAPE-5, SCID, GAD, PHQ9, and ACES
- Works with an interdisciplinary team including SUDP counselors, mental health counselors, clinical directors, medical providers and case managers
- Uses a multicultural approach to treatment planning, including spiritual, ethnic and cultural considerations

- Conducts mental health educational groups including DBT and MI
- Conducts mental health process groups.
- Maintains clinical records including assessments, intakes, treatment planning and progress notes for all clients using Golden Thread
- Develop crisis plans, behavior plans, risk assessments and other documentation as needed

Leidos, Inc.

February 2023-September 2024

Position: Military Family Life Counselor

- Provided direct counseling to military students at two elementary schools
- Observed, participated, and engaged in activities with students
- Provided coaching, guidance and support to staff and parents
- Modeled behavior management techniques for staff and parents
- Provided presentations to address social skills development and social emotional learning
- Built relationships with military families, school personnel and teachers to assist and understand the unique issues that frequent moves, military deployments, and other challenges that being part of military life brings to children
- Helped with transition adjustments, such as a new school and a new home

Sea Mar Behavioral Counseling Services

July 2022- February 2023

Position: Mental Health Counseling Youth Team

- Provided mental health counseling for youth 3-18 including intake assessments, diagnostics, treatment planning, risk assessment, and family counseling
- Provided direct mental health treatment to assigned students at middle school
- Provided crisis intervention with assigned students as well as support when crises developed with other students
- Developed and maintained excellent communication and support with faculty and administration, parents, staff and students
- Consulted with teachers and staff regarding the mental health needs of students
- Provided psychoeducational and therapy support to families of the referred children including teaching coping skills and strategies for working with their children who were referred by the school for mental health needs
- Completed intake assessments and diagnostics for assigned youth

Palouse River Counseling

May 2021-July 2022

Position: Mental Health Therapist Youth Team

- Provided mental health counseling for youth 3-18 including intake assessments, diagnostics, treatment planning, risk assessment, and family counseling
- **Worked on the Crisis Response Team for all ages including the WISe Crisis team**
- Provided direct mental health to clients including, developing and updating treatment plans, psychoeducation, and direct therapy
- Completed clinical and billing documentation, implemented supervisory directives and worked with all agency staff to ensure clients receive the best possible care
- **Completed all training required including DCR and CANS for children (0-18) certifications**
- Consulted with primary care physicians (PCP), schools, and other community members as appropriate on treatment and medication needs as appropriate
- Provided direct family therapy and support for parents and caregivers including psychoeducation and counseling
- **Participated on WISe team as a therapist, completing CANS and working with client and family members**
- Attended multi-disciplinary staffing with agency staff as well as monthly staffing with DCYF

Quality Behavioral Health

Sept 2020-May 2021

Position: Mental Health Therapist/ Designated Crisis Responder

- Provided direct mental health to clients including, developing and updating treatment plans, psychoeducation, and direct therapy
- Completed clinical and billing documentation, implemented supervisory directives and worked with all agency staff to ensure clients receive the best possible care
- Completed all training required including DCR and CANS for children (0-18) certifications
- Consult with primary care physicians on treatment and medication needs as appropriate
- Provide direct family therapy and support for parents and caregivers including psychoeducation and counseling
- **Participate on WISE team as a therapist, completing CANS and working with client and family members**
- Attend multi-disciplinary staffing with agency staff as well as monthly staffing with CPS

Centerstone of Indiana

Position: I held two positions at Centerstone both were at the same school. Promoted
Youth Therapist – School Based Jan 2020 -Aug 2020

- Provided mental health counseling for youth 3-18 including intake assessments, diagnostics, treatment planning, risk assessment, and family counseling
- Taught life skills, coping strategies, and behavior management to referred elementary school children at Mt Tabor Elementary School
- Provided psychoeducational support to families of the referred children, including teaching coping skills and strategies for working with their children who were referred by the school for mental health needs
- Participated in the school's mental health team
- Provided crisis intervention with assigned students as well as support when crises developed with other students
- Developed and maintained excellent communication and support with faculty and administration, parents, staff and students
- Consulted with teachers and staff regarding the mental health needs of students
- Completed intake assessments and diagnostics for assigned youth
- Participated in 504/IEP teams

Centerstone of Indiana

Nov 2019-September 2020

Position: Therapist for LGBTQ support group for teenagers

- Helped develop and run a regional support group for LGBTQ middle and high school students
- Designed and executed therapeutic lessons for the group

ADDITIONAL RELEVANT SKILLS AND EXPERIENCE

- Advance user: MS Office
- 20+ years of management and human resources experience, including designing and implementing training programs, operations manuals, hiring, staff evaluations, discipline and terminations.
- Trained in the CSSRS, SCID
- Worked on multiple medical systems, currently using Carelogic

PRESENTATIONS AND AWARDS

- Designed and presented a professional development for PRC on working with Transgender youth and adults 2022
- Editor of Graduate Research Journal 2018
- Regional Campus Master's Fellowship Award - 2017
- Presented papers at four conferences including East Tennessee University and Indiana University Southeast and the Indiana Academy of Social Sciences
- Dean's List, last two undergraduate semesters at IUS

PUBLICATIONS

- Trammell, B. & Kraft, A. (2019). Counseling for teens and young adults with an autism spectrum diagnosis: Using evidence to inform treatment. *Psychotherapy Bulletin*, 53(4), 59-66.
- Kraft, A. (2017) Autism and Sex Education. Indiana University Southeast Graduate Research Journal.

VOLUNTEER WORK

- Counselor/Facilitator for LGBTQIA+ Youth Support Group 2022-Present
Established and run two support groups for youth ages 10-13 and 14-18 at Inland Oasis Queer Community Center
- Out of the Darkness Suicide Prevention Indiana University 2018 and 2019
- CASA – Jefferson County, KY 2012

ASSOCIATION

- American Counseling Association
- Counselors for Social Justice
- Association for Multicultural Counseling and Development
- American and Washington State Mental Health Counselors Association