

Friday, November 8, 2024



City of Olympia Boards and Commissions Committee Application

DEADLINE FOR APPLICATION SUBMISSION

Friday, December 13th at 5:00 PM PST

Advisory committees are a structured way for individual community members to share their opinions and perspectives, study issues, and develop recommendations in a focused small group. Their primary purpose is to provide judicious advice, from a community member's perspective, to the Olympia City Council.

Committee activities may include study of critical issues, hearing public testimony, independent research, and reviewing staff reports and recommendations - all of which is intended so that the committee is prepared to discuss, formulate, and forward well-developed, thoughtful recommendations to the City Council in a timely manner.

The City of Olympia values participation from all perspectives and life experiences and looks for equity and inclusion in advisory board appointments.

To reduce barriers to community member participation, the City offers stipends of \$25 per meeting attended to Advisory Committee members. Those members who certify as low income are eligible to receive stipends of \$50 per meeting attended. Advisory Committee members may waive the stipend upon request.

The Olympia City Council's Community Livability and Public Safety Committee recommends appointments to the full Council. Recommendations are made following review of applications and interviews of qualified candidates.

All of this careful consideration takes time, please be aware that you will not be notified until February of 2025 of any next steps in the process.

The City of Olympia is committed to the non-discriminatory treatment of all persons in employment and the delivery of services and resources. Questions? Contact Dawn Carvalho, Executive Services Assistant, 360.753.8065, dcarvalh@ci.olympia.wa.us

If you saved or submitted an application and did not receive a confirmation, please check your spam folder. When filed with the City, your application and attachment documents are public records and may be subject to public release.

Name	Michael Bowman
Email	[REDACTED]
Primary Phone Number	[REDACTED]
Address	[REDACTED]

Some appointments require that applicants reside within Olympia city limits. Even though your mailing address may be Olympia, you may reside in the County or another jurisdiction. Are you a resident of the City of Olympia?

Yes

Select your residential area (Olympia residency is not required; however, it is a primary consideration.)

Eastside

Which Boards and Commissions would you like to apply for?

Heritage Commission

Interests & Experiences

Please keep answers concise and informative. You are introducing yourself to the Olympia City Council and sharing with them why you are interested in being considered for appointment. You may attach a resume.

Attach a Resume



Bowman_Resume_Heritage... .docx

Briefly describe why you wish to serve on this/these Advisory Committee(s).

While I do not have formal historic preservation experience, I would bring my experience with place-based and history education to the Commission (perhaps specifically to the Marketing, Outreach, Recruitment and Education subcommittee). I have particular interest and experience in developing and supporting innovative historical preservation and public history projects that illuminate the often "hidden histories" of place: working-class and immigrant histories, women's histories, Indigenous histories, LGBTQIA+ histories, ecological histories.

How can historical preservation in general, and the Heritage Commission in particular, support a historical memory that is both truthful and representative of the communities that have called this place 'home'?

Describe your experience, qualifications, and/or skills which would benefit the advisory committee(s) you are applying to.

I would bring almost two decades of historical/archival experience into the position, as well as experience working alongside archivists, community leaders, community knowledge-holders, students, educators, activists, elected officials, and state agency staff.

After decades of teaching, I recently transitioned to a new position at the Secretary of State's Office, where I am learning the mechanics of state and local governance. In this position, I often encourage participation on boards and commissions as a form of civic engagement, so I thought I should take my own advice and apply to share my knowledge, experience, and curiosity as part of the Heritage Commission.

List your educational and/or professional background and area of study.

Ph.D. Social and Cultural Foundations of Education, Area of Educational Leadership and Policy Studies, University of Washington, Seattle, 2015

[Dissertation: Learning Place: Education and Planning in Seattle and the Pacific Northwest, 1934-1955]

M.Ed. Educational Leadership and Policy Studies, University of Washington, Seattle, 2006

Appointment to an advisory committee will require your attendance at evening meetings, and undertake other work (reading, meeting preparation etc.). How many hours per month are you willing to commit as a volunteer?

10 hours a month

Question Applies to the Heritage Commission: Why do you think Olympia's historic places are important?

The introduction to Dolores Hayden's 1997 book, "The Power of Place: Urban Landscapes as Public History" remains one of the most clear-eyed arguments for a definition of preservation that includes both "great buildings" of the powerful and wealthy as well as the everyday (vernacular) buildings of everyone else.

Olympia sits at the confluence of many architectural and planning traditions; the confluence of trails, railroads, shipping lanes; the confluence of cultures, languages, and identities. In order to tell the story of Olympia, we need to recognize the places that have given it shape: from the Deschutes estuary to the Bush farm, to the Port of Olympia, to the Simpson and Mudd Bay lumber mills, to the Chinese restaurants and laundries of the late 19th century.

We won't be able to build and/or nurture a diverse and inclusive city unless we can tell the stories of how the city came to be.

Question Applies to the Heritage Commission: What is your experience working with the history or preservation of build or cultural heritage?

My first experience with historical preservation came as a Master's student during a collaboration between Wing Luke Elementary School and the Wing Luke Museum of the Asian American Pacific Experience. Despite the fact that both institutions shared the name of Seattle's first Chinese American city councilmember, they had never worked together. After receiving an educational grant from The History Channel, we worked together to learn about the history of the Kong Yick Building, a four-story brick building, constructed in 1910 from the pooled resources of the Chinese and Chinese American laborers. This would eventually become the home of the Wing Luke Museum, but at the time of our collaboration, the building was undergoing renovation. Throughout the restoration of the building and curriculum development work, we sought out the stories of Chinese, Filipino, Black, and Pacific Islander laborers, families, and customers whose lives were intimately tied to the stores, labor offices, restaurants, and hotel rooms that the building once held.

This experience was a catalyst for future preservation and public history work around: jazz on Jackson Street (Seattle); one room schoolhouses in Iowa; New Deal neighborhoods (Seattle and Iowa); and Native plants in Olympia.

If you are not appointed to a Board or Commission at this time:

Do you wish to be considered for appointment to another Board or Commission?

No

Do you wish to be considered for future appointment to your preferred Board or Commission?

Yes

**Thank you for your interest in serving on a City of Olympia
Advisory Committee!**

**Please hit the "submit" button below when you have completed
your application .**

MICHAEL BOWMAN

PERSONAL STATEMENT

In more than 20 years of teaching, learning, and organizing across rural and urban educational settings, I have demonstrated the ability to plan, lead, support, and assess community and place-based initiatives. I have particular interest and expertise in place-based educational initiatives that illuminate the social-spatial histories of buildings, streets, neighborhoods, and communities.

PROFESSIONAL EXPERIENCE

2024-present	Rural Civic Engagement Specialist, Office of the Secretary of State, Olympia
2019-2024	Member of the Faculty, The Evergreen State College Co-founder of Evergreen's Community Teaching Pathway (MIT)
2015-2019	Assistant Professor (tenure-track), School of Education, Iowa State University
2012-2014	Graduate Research Assistant, College of Education, University of Washington, Seattle
2009-2014	Graduate Teaching Assistant and Instructor, College of Education, University of Washington, Seattle
2003-2008	Education Program Officer and Instructor, Urban League of Metropolitan Seattle
2002-2004	AmeriCorps VISTA, Washington Reading Corps, Seattle

RECENT TEACHING

Courses Taught at The Evergreen State College (2019-2024)

Undergraduate Courses/Programs

- Land-based learning: Foodways (8-16 variable credits, Fall 2023, Winter 2024)
- Ecological policy, action, and education: From the New Deal to the Green New Deal and Red Deal (4-8 variable credits, summer 2023)
- Making place through archives and oral histories (4 credits, summer 2022)
- Community teaching: Pasts, presents, and futures (16 credits, fall 2020)
- Teaching and learning when the world is on fire (16 credits, winter 2021)

Graduate Courses in the Master's in Teaching (MiT) Program

Core strands in the Community Teaching Pathway (2021-2023)

- Schools & society
- Community teaching
- Community teaching & teacher inquiry
- Elementary social studies: Curriculum development and instructional design
- Secondary Social Studies Praxis

Recent Workshops/Seminars

- Education for sustainable futures?: A history of an idea in the PNW. Guest teacher, *What is Education For?* program (November, 2023)
- Ecological policy, action, and education film series. Organizer, with support Evergreen's Center for Climate Action and Sustainability (June-July, 2023)
- Learning from and valuing belonging on Evergreen's 1000-acre campus. Co-convener, The Evergreen State College Summer Institute (June 2023)

GRANT WORK

Principal Investigator at The Evergreen State College

2023-2024 | Beyond the four walls: Strengthening our preparation of community teachers. Funded, \$17,500, with \$4,500 extension. National Association Family, School, and Community Engagement, Family Engagement Educator Preparation Innovation Project.

2020-2022 | Developing an equity-centered partner school network. Funded, \$25,000. Washington State Professional Educator Standards Board, Advancing Equity Grant Program.

Principal Investigator at Iowa State University

2018 | Democracy Has Iowa roots: Rural re-education and New Deal environmentalism on Subsistence Homestead. Funded, \$1,000. State Historical Society of Iowa, Historical Research Grant Program.

2017-2018 | Learning stories from a one-room schoolhouse: A place-based research and service project. Funded, \$5,000. American Education Research Association (with doctoral students Jenni Gallagher and Sarah Pamperin).

Principal Investigator in Other Settings

2014-2015 | Planning school neighborhoods in an American cosmopolis: A spatial policy history of school district, housing, and city planning collaborations in Seattle, 1930-1980. Funded, \$25,000. Spencer Foundation/National Academy of Education Dissertation Fellowship.

2006-2007 | Jackson Street: Pasts, presents, and futures. Funded, \$5,000. Seattle Department of Neighborhoods.

2005-2006 | Coming together: The Kong Yick. Funded, \$10,000. The History Channel, Save Our History.

RELEVANT PAPERS, PUBLICATIONS, PRESENTATIONS

Bowman, M. (2023, June). Book review, Robin F. Bachin and Amy L. Howard (Eds.). Engaging place, engaging practices: Urban history and campus-community partnerships. *Teachers College Record*.

Bowman, M. (accepted for August 2020, conference cancelled due to COVID-19). Education and cooperative land-use planning: A social history of the American New Deal State. International Standing Conference for the History of Education, Örebro University, Sweden.

Bowman, M. (July, 2019). Climate migration, corporate liberalism, and a regional textbook: A lesson from New Deal America, 1935-1945. Paper presented at the International Standing Conference for the History of Education, Porto, Portugal.

Bowman, M. (August, 2018). That dam curriculum: Soviet influence on textbook representations of nature, technology, and hydroelectric power in the North American West. Paper presented at the International Standing Conference for the History of Education, Berlin, Germany.

Bowman, M. (April, 2018). Learning to live on the land: Re-making American Catholics on a subsistence homestead. Paper presented at the American Educational Research Association Conference, New York, NY.

Zeichner, K., **Bowman, M.**, Guillen, L., Napolitan, K. (2018). Engaging and working in solidarity with local communities in preparing the teachers of their children. In K. Zeichner, *The Struggle for the Soul of Teacher Education* (pp. 224-251). New York: Routledge.

Napolitan, K., **Bowman, M.** (2018). We've been here before: Our need for historical mentors. *Teachers College Record Commentary*, <http://www.tcrecord.org/PrintContent.asp?ContentID=22441>

Bowman, M. & Gottesman, I. (2017). Making the socio-historical visible: A place-conscious approach to social foundations in practice-centered teacher preparation. *Teaching and Teacher Education*, 68, 232-240.

Beadie, N., Williamson-Lott, J., **Bowman, M.**, Frizell, T., Guzman, G., Hyun, J., Johnson, J., Nicholas, K., Phillips, L., Wellington, R., and Yoshida, L. (2017). Gateways to the West, Part II: Education and the making of race, place, and culture in the West. *History of Education Quarterly* 57(1), 94-126.

Beadie, N., Williamson-Lott, J., **Bowman, M.**, Frizell, T., Guzman, G., Hyun, J., Johnson, J., Nicholas, K., Phillips, L., Wellington, R., and Yoshida, L. (2016). Gateways to the West, Part I: Education in the shaping of the West. *History of Education Quarterly* 56(4), 418-444.

EDUCATION

Ph.D. Social and Cultural Foundations of Education, Area of Educational Leadership and Policy Studies, University of Washington, Seattle, 2015

Dissertation: *Learning Place: Education and Planning in Seattle and the Pacific Northwest, 1934-1955*

M.Ed.

Educational Leadership and Policy Studies, University of Washington, Seattle, 2006

Capstone: *The Jackson Street Project: Reading and Writing 'Place' in Education*

B.A.

Political Science, Macalester College, 1999