

MLK 2017 Day Of Service

381 Students, 60 adults, 23 Community Projects,
6 Hours, and It's Cold!
Marshall Middle School

MLK Day of Service:

- Nationwide effort to transform the federal holiday honoring Dr. Martin Luther King Jr. into a day of community service that helps solve social problems.
- Created in 1994 through federal legislation
- Honors Dr. King's legacy to emphasize a **"DAY ON"** not a **"DAY OFF."**





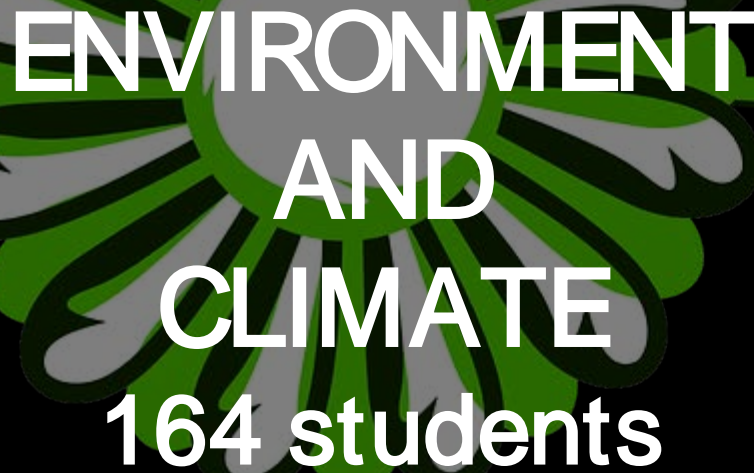
Marshall's Day of Service

- **MLK Jr. ASSEMBLY:** 8:15-9:00am, Emphasis on children's involvement in Civil Rights and movements throughout history; emphasis on SERVICE
- **SERVICE:** 9:30 am - 1:30 pm
- **REFLECTION and CELEBRATION:** 1:30 pm - 2:30

Service



- Students divided into groups of 10-15 with 1-2 adults and 1-2 CSI Ambassadors
- Students choose their top 5
- Led by teacher-mentor
- Students learn about their project, requirements, and behavior expectations
- CSI Student Ambassador documents the day



ENVIRONMENT AND CLIMATE

164 students

**Removing invasive species
Planting trees
Clearing trails
Preparing gardens**

**Billy Frank Jr. National Wildlife Refuge -
20 students**

McLane Trail - 21 students

Grass Lake - 30 students

Nature Nurture Farm - 28 students

Hanson Pond - 25 students

Kiwanis Club Garden - 15 students

**The Rookery (Blue Heron Preservation
Site) - 15 students**

**Pacific Shellfish Institute (Muscle
compost) - 10 students**

School Community: 114 students

THURGOOD MARSHALL MIDDLE SCHOOL

Reading to students at Hanson Elementary: 14 students

Reading to students at McLane Elementary: 12 students

Reading to students at Garfield Elementary: 16 students

Knitting hats for foster children: 17 students

Working in Marshall's garden: 13 students

Campus Clean-up: 15 students

Planting bulbs around Marshall's campus: 14 students

Building gravel walkways: 13 students

Wider Community: 103 students

Downtown Olympia
Clean-up: 19 students

Olympia Food Bank: 12
students

Olympia Senior Center: 19
students

KAOS Public Radio: 7
students

GRUB - 13 students

Lattin's Cider Mill - 16
students

Healing Hearts Ranch - 17
students

National Wildlife Refuge



McLane Trail



Grass Lake

Nature Nurture Farm





Lattin's Cider Mill

Hansen Pond





Blue Heron
Nesting Site

Kiwanis Club
Garden



Pacific Shellfish Institute



GRuB



Hansen Elementary



Garfield Elementary



Knitting



MMS Garden



Planting Bulbs/School Clean-Up



Campus Clean-Up



KAOS Community Radio

Olympia Senior Center



Downtown Clean-Up



Food Bank



Healing Hearts Ranch

Gravel Walkway



Reflection Activity



Reflections

Hanson Pond, 6th grader: *I found a lot of scotchbroom. I wasn't too sure of what we would do. I didn't even know if we would accomplish much. When we all got out there as a whole, we got a lot done. Everyone always had something to be doing. Now we are part of something greater than ourselves, and we can pass on what we learned.*

GRuB, 7th grader: *We went to Grub today and helped fix a trail, and also pruned some butterfly bushes so it could grow bigger. It felt really, really good helping our community and being a part of it. Best of all is that Marshall did it as a team. I realized that farms take a lot of work just to help for four hours. But all that work pays off because it's going to make whoever comes next happy and amazed.*

Nature Nurture Farm, 8th grader: *I loved the whole overall good vibe of happy children and adults. I had a lot of fun pulling old blackberry bush vines, mostly because we did it to make room for more animals, but also because it was fun and a great laugh. Even though it was very cold and smelly, everyone that went on the trip made a new friend, whether it was an animal or just a person you went to school with but never talked to. I had an amazing time with amazing people and would love to go again.*

Reflections

Thurston County Food Bank, 7th grader: *Serving at the Thurston County Food Bank was super fun. It felt great to be helping out in my community. The Food Bank was way better than I expected. Instead of handing out bags like I thought we would, the people got to pick out their food. It was delicious-looking too. The Food Bank helps people to be fed and accepted.*

Kiwanis Garden, 7th grader: *I really think that what I did today was important. We help get the fields ready for a new generation of plants - food that will feed those in need. I would love to go back (maybe when it gets warmer) and do this again.*

Westside Rookery, 8th grader: *My service group partnered with Oly Ecosystems (A non-profit organization dedicated to restoring Olympia's ecosystems). We helped to restore the Westside Heron Rookery. This is important because herons need a healthy habitat to reproduce and raise their young. It felt really good to serve, and I had lots of fun!*

Senior Center, 8th grader: *It was truly an honor to spend a day with these brilliant people. Establishing a connection and friendship with someone you wouldn't normally befriend or talk to... what a gift, although a simple one. It is always a pleasure upon this earth to build bridges with new souls.*