

# 2019 scholarship application

Please **type** or **print**. Illegible or incomplete applications will be returned.

<b>1.</b>	First name: <u>Petra</u>	Last name: <u>McDonnell-Ingoglia</u>
<b>2.</b>	Mailing address Street/P.O. Box: <u>1125 40th Ave SE</u>	
	City: <u>Tumwater</u>	State: <u>WA</u> Zip: <u>98501</u>
<b>3.</b>	Best phone number to reach you: <u>360-556-0276</u> Email: <u>mcdingo2019@gmail.com</u>	
<b>4.</b>	Current high school: <u>Olympia High School</u>	Number of years attended <u>4 years</u>
	If home schooled, please check box: <input type="checkbox"/>	
	If GED, please indicate date received: _____	
<b>5.</b>	Have you been accepted into an accredited post-secondary program or college for the fall of 2019 as of this submission? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
	If yes, please provide institution name(s): <u>Western Washington University, Lawrence University, Clark University</u>	
	If not, please indicate the name of the institution(s) you plan to attend: _____	
	Proof of student enrollment from the school is <b>required prior to the release of funds.</b>	
<b>6.</b>	Career goal (please be specific): <u>I plan to major in history with a concentration in Holocaust and Genocide studies. I would like to work with a nonprofit after graduation to bring light to these injustices and make sure they never happen again. I would also like to teach at a high school and university level one day.</u>	
<b>7.</b>	Name and address of parent(s) or legal guardian(s)	
	Name(s): <u>Joe Ingoglia and Erin McDonnell</u>	
	Address: <u>1125 40th Ave SE</u>	
	City: <u>Tumwater</u>	State: <u>WA</u> Zip: <u>98501</u>
	Primary phone of parents or legal guardians: <u>360-951-6908</u>	

Continue application on back.



Please describe your financial need. Include any financial aid you will receive and/or any circumstances that would help the committee understand your financial situation.

8.

My parents are seperated and have two different households but still file their taxes jointly. Because of this we don't qualify for types of financial aid but still need it in order to attend college.

List your city, community and civic involvement activities. (No additional materials will be accepted)

9.

- Voter Registration Drive
- Thurston County Food Project (Neighborhood Coordinator)

List your school involvement and academic honors and awards. (No additional materials will be accepted)

10.

- American Civil Liberties Union Club (current President, Treasurer last year, Founding Member)
- Rotary Interact Club (secretary (2 yrs), Event coordinator)  
↳ Distinguished Service Award, Rotary Youth Leadership Award
- National Honor Society      - Honor Roll      - Peer Tutor
- Link Crew (helps transfer students / freshman get used to life in high school and guides them through first year)

#### Personal essay

On a separate piece of paper please write a concise response to the following question. Please submit your answer in Arial or Times New Roman 12 point font, double-space, and limit the length to two pages.

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*A sign of a good leader is being able to guide yourself and others through both good and challenging times, demonstrating high standards of responsibility, and showing commitment to community. Tell a story about a significant community responsibility you assumed or were given. How did this experience help you grow as a leader? How did the project impact others? What did you gain?*

#### Applicant checklist (send completed application packet to city for consideration):

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- Completed application including essay
- Letter of recommendation - From a non-relative  
*This is separate from the recommendation letter from the city*
- Completed and signed release form

Note:

Must be in good academic standing

Must plan to graduate spring/summer 2018

#### Statement of accuracy

I hereby affirm that all the above stated information provided by me is true and correct to the best of my knowledge. I also consent that my picture may be taken and used for any purpose deemed necessary to promote the Center's scholarship program.

13.

I hereby understand that if chosen as a scholarship winner, I must provide evidence of enrollment/registration at an accredited post-secondary institution of my choice before scholarship funds can be awarded.

Signature of scholarship applicant:

*Nita Mill-Tyula*

Date:

1/24/19

**Submit scholarship application to city for consideration.**

Over the last two years I assumed responsibility in the Thurston County Food Project (also known as the CRANA project) and became a Neighborhood Lead and Coordinator. This project is designed to supply the Thurston County Food Bank with a steady supply of food. I initially encountered the program while I was volunteering with my Rotary Interact club, and decided that since my neighborhood was currently participating I would will kickstart the program where I lived. Form my view there was no reason not to. I had plenty of things to eat, I knew my neighbors did as well, and we could share what we had with those who had very little. Initially I believed that it would be simple. I didn't think that it would be hard since all I had to do was organize my neighbors' food pickup and then transport and sort the food for the food bank. I began to realize it was more complicated than I thought.

This project pushed me out of my comfort zone and helped me develop significantly as a leader. For all the leadership activities I had participated in, I was not particularly comfortable speaking with and asking for things from people I didn't know. As I started to get beyond the houses surrounding mine I ran into a problem; I didn't really know anyone else in my neighborhood. I was not excited to go knock on strangers' doors but I realized that I didn't have the luxury of being uncomfortable. The Food Project was more important than my discomfort. Since I started this, more than 2 years ago, I have become more comfortable talking with strangers and have met some wonderful and caring people.

The biggest impact that this experience has had on me was seeing the influence that the project has had on people in my own community. About three months into this I

came to my mom's school to bring her coffee. While there I watched a teacher pass out food bags to some of her 1st graders. It wasn't until that night that I learned that those bags were the bags that my fellow coordinators and I had packed just five days before. I had what I would call a lightbulb moment.. These kids were six years old. They should not have to be worrying about whether or not they will go hungry every night. How were they supposed to learn or laugh or really do anything when they didn't even know if they were going to be able to eat that day or that week. Through this moment I was able to see the actual impact I had on people. I've been involved with community service for many years and have grown up in a family that often gave to and worked with nonprofits. I had heard about the impact that projects like the Thurston County Food Project had on people but there was a disconnect. Hearing about something and seeing it are two very different things.

This has only encouraged me to do more. I comparatively have so much and believe it is my duty to contribute, by whatever means possible, whenever I can. I will always carry this experience with me and allow it to guide me for the rest of not only my time in leadership roles -- but in my life as well. Leadership is not only about growing yourself, but also making sure you stay true to goals of whatever you're leading and remembering its true purpose.

## Release and consent for use of name and image/photo

The purpose of this form is to request permission to use your photo/image and name in our scholarship program materials, website, and/or social media as part of the AWC Center for Quality Communities.

I grant permission for me/my child's photo/image and name to be used in connection with the AWC Center for Quality Communities' scholarship program materials, website, and/or social media, including any and all uses of video and any portraits, still pictures, or other photographic reproductions and sound recordings in which I/my child may be portrayed.

Nothing herein shall constitute any obligation on the part of the AWC Center for Quality Communities to make any use of any of the materials or rights granted.

I hereby grant permission and execute this release as of the date and year below.

  
\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature of parent or guardian  
(required for minors under 18 years of age)

*Petra McDonnell-Ingoglia*  
\_\_\_\_\_  
Printed name

\_\_\_\_\_  
Relationship to minor

1 / 24 / 19  
\_\_\_\_\_  
Date

If you or a parent or guardian wish to rescind this agreement and remove your child's information or photo, you may do so at any time in writing by sending a letter to the AWC Center for Quality Communities and such rescission will take effect upon receipt by the Communications department.

If you have questions, contact Karen Tanner at [karent@awcnet.org](mailto:karent@awcnet.org) or 1-800-562-8981.



# Olympia High School

1302 North Street

Olympia, Washington 98501

Phone: 360 596-7000 Fax: 360 596-7001 Website: <http://olympia.osd.wednet.edu>

Patrick C. Murphy, Superintendent - Matthew H. Grant, Principal

Mick Hart, Asst. Principal - Andra Kelley Batstone, Asst. Principal - Lindsay Welsh, Asst. Principal - Gordon Chamberlain, Dean of Students

January 2019

Dear scholarship team:

*Petra McDonnell-Ingoglia, the short version:* calm and always prepared, with rock-steady work habits: who else turns in assignments early? Loyal to her commitments in serving countless hours for important causes. Trustworthy. Passionate about her beliefs, about serving other people, about history as a subject area. A team player, following through, doing the right thing. The long-held dream of being a teacher.

Petra's application, I expect, notes her roles in our school's Bear Crew 2 (assisting students with special needs), being founding president of our ACLU student chapter, coordinating food bank collection in her neighborhood, in Rotary Interact projects, volunteering with behaviorally challenged children, tutoring middle-schoolers, taking up the heavy stack of AP & honors classes. Fabulous resume. All true. I am particularly impressed, though, by Petra's ability to manage her rigorous schedule *while remaining sincerely gentle and personable* in her dealings with adults and students alike. She is gentle & kind to the core.

Petra knew, and told me early in sophomore year that she wanted to major in history, which is rare enough. She also knows – and I can clearly see it – that she needs to be an instructor at some level, “somewhere in the world helping to bring education to those who have not had opportunity.” Her parents' work with nonprofits has opened Petra's eyes to many layers of society that her peers only view from a distance through news reports. Needy people, visiting in her own home, have shaped Petra into one who seeks to have her education help others. No surprise that she now pours so many hours into service projects, leading two on-campus clubs and attending a few others. No surprise that she is exceptionally attentive to the mental health needs & realities of others. While juggling her many competing responsibilities, she demonstrates in multiple ways: ***people have value.***

In my classroom Petra was an asset to all of us precisely because she takes the material seriously and is sincerely energized by the power of the written word (King's “Letter from Birmingham Jail” as just one example). Her readiness to serve, even when others say they do not have time, lends real credibility, enhancing what she brings to a discussion. And her annotations of our reading in Hawthorne, Thoreau, Hurston, & Fitzgerald: more thorough (and color-coded!) than anyone's.

Petra will be a great asset in any setting, and I am so pleased to recommend her!

Brad Underland, 360.596.7000, [bunderland@osd.wednet.edu](mailto:bunderland@osd.wednet.edu)

Olympia High AP English, AP History